COURSE DESCRIPTION:

This course provides an orientation to the health care cluster consisting of the five areas:

Therapeutic Services, Diagnostic Services, Supportive Services, Information and

Communication Services, and Biotechnology and Pharmaceutical Services. This course is

designed to develop and enhance an understanding of the roles and responsibilities of

each career major. Communication, Collaboration, Critical Thinking, and Creativity will be emphasized as the student learns about the health care industry and career opportunities available. Upon successful completion of this course, the student will be able to focus on a career path and make informed choices for continuing education or work experience.

Classroom Goals:

By the end of this course, the student will:

* Focus on a career path and make informed choices for continuing education
* Explore and evaluate the changes in healthcare delivery systems.
* Identify the impact of religions and cultures on healthcare systems.
* Explore life changes as they relate to healthcare.
* Understand the ethical and legal responsibilities of a healthcare provider.
* Be introduced to medical terminology and abbreviations.
* Learn concepts related to microbiology, anatomy and physiology, and adult basic life support.

SUPPLY LIST:

Colored Markers

1 Composition Notebook per six weeks

3x5 Index cards for vocabulary words

Additionally, project supplies such as poster board may be requested during the year to complete group assignments.

**Classroom Expectations:**

* + - Come to class everyday on time ready to learn with a positive attitude.
    - Come to class prepared with all the necessary materials.
    - Complete all assignments neatly, accurately, and on time
    - Maintain a neat and organized notebook.
    - All school rules apply in the classroom.
    - Courtesy/Respect to everyone.
    - Begin working on posted daily assignment upon entering the classroom.
    - Actively and constructively participate in and contribute to class discussions and activities.

GRADING: Nine Weeks Average

Exams 25%

Daily Work 75%

(quizzes, group work, projects, journals, vocabulary, class participation)

It is the student’s responsibility to turn in all work on the designated due date. A 10% deduction will be made from the student’s grade for each day work is turned in passed the due date. After 3 days, the student will be pulled from Phoenix time to complete any late assignments.

MAKE-UP WORK:

It is the student’s responsibility to ask for assignments that he/she has missed. Failure to do so will result in the student being pulled from Phoenix Time at the instructor’s discretion, to complete any missing assignments. The time allotted for all make-up work is 1 day per absence.

RETESTING PROCEDURES:

Please refer to HCISD district policy in the student handbook.

**PLEASE RETURN THIS SHEET**

I have read and understand the attached syllabus.

**Principles of Health Science Technology**

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Student Name (Print) Student Signature Date

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Parent/Guardian Name (Print) Parent/Guardian Signature Date

\****Please sign and return this sheet only. Your child is responsible for keeping the syllabus in his/her organized binder. You are welcomed to make a copy for your records.***

Dear Parents,

This year we will be using Edmodo in Principles of Health Science.  Edmodo is a free and secure learning network for teachers, students, and schools.  It provides a safe way for teachers and students to connect, share content, access homework, participate in discussions, manage due dates, and receive class information.

Unlike other social networks such as Facebook and Twitter, Edmodo is a tool strictly for educational purposes and we will be enforcing the following guidelines:

1. Students will be required to use appropriate grammar instead of texting language
2. Edmodo does not allow private student-to-student messaging - the site will be used to discuss school-related content only, and the teacher will monitor all Edmodo activity
3. No put-downs or sarcasm toward another’s ideas. All school rules and consequences related to harassment apply

Students who violate the guidelines above may face disciplinary action and/or face losing the privilege of using Edmodo.

*Parent Account:*

Edmodo is accessible to Teachers, Students and Parents at any time on any device through the Web. Please note that the mobile and iPad app are not available for the Parent Accounts at this time.

If you wish to follow your child’s account to stay up to date on class activities and grades, you can by signing up for your Parent Account on the website at any time.

If you do not yet have an Edmodo account, you can sign up for your Parent Account by following these steps:

1. Locate your child’s parent code. This can be found on the lower left side of their student account Homepage or I can provide you with the code.

2.. Go to [www.edmodo.com](http://www.edmodo.com) and click “I’m a Parent” (located below “I’m a Teacher”).

3. Enter the required registration information and you’ll then be logged into your Parent Account.

Once your account is created, Parent Accounts will give you a dashboard like view of your child’s activities but no actions or communication can be taken in this account. *Note: with one single parent account you are able to add multiple children and will not need to create any other parent account moving forward!*

You can learn more about the Parent Account by going to the Help Center at support.edmodo.com and clicking “I’m a Parent.”

I look forward to a great year as we incorporate the use of technology into our classroom curriculum.  If you have any questions, please contact me at raquel.garcilazo@hcisd.org

Thank you,

Raquel Garcilazo